

# Foxcroft Academy

School Profile 2020-21

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## School Mission

Foxcroft Academy is an independent high school founded in 1823 on the principle that knowledge is power. Foxcroft Academy is committed to providing students from central Maine and beyond a rigorous college and career preparatory academic curriculum designed to produce informed and active global citizens. Foxcroft Academy will furnish all students with the underlying skills needed for post-secondary success while embracing its safe community and natural environment.

## School and Community

Established as a private secondary school in 1823, Foxcroft Academy has a storied history and has stood the test of time. It is also a school very much on the rise, and colleges around the nation have taken notice, as students from the Classes of 2016-2019 received acceptance letters from many schools ranked in the top 100 of the 2016 U.S. News and World Report's rankings.

Located in Dover-Foxcroft, ME, population 4,000, Foxcroft Academy serves tuitioned day students from 13 Maine communities, with income bases predominantly middle to low, as well as domestic and international boarding students from 20 countries. Foxcroft Academy is surrounded by pristine lakes, mountains, rivers, and woods, and provides a safe and wholesome learning environment with an ever-evolving curriculum that helps students discover what they are passionate about.

## School and Campus

Enrollment:	374 in grades 9-12 83 in current senior class 68 in the senior class meet criteria for rank 30 boarding students
Faculty:	50 professionals + 37 support staff
Average Class Size:	12
Accreditation:	New England Assoc. of Schools and Colleges Maine State Department of Education
Member:	NAIS, ISANNE, MAIS, AISAP, TABS
Schedule:	Students attend five 65 min. periods per day Semester-block scheduling
Technology:	1 to 1 iPad program Campus-wide high-speed WIFI network
Library:	8,198 volumes, 12 computers, 3 laptops Wireless accessible, Electronic resources

## Grading System

Individual standard grades indicate the degree to which the student demonstrates proficiency in that concept and/or skill area; letter grades representing proficiency levels range from C (basic) to A (superior), while all levels of unsatisfactory proficiency are reported as U. Course grades indicate the degree to which the student demonstrates proficiency across all course standards. Course grades ranging from C (low) to A (high) indicate the demonstration of at least basic proficiency in all standards and earn credit. Course grades of D and D- represent a U in one content standard and/or Academic Initiative and do not earn credit, nor does F, which indicates multiple unsatisfactory content standards.

Grade	Definition	%	GPA
A	Superior proficiency in standard(s)	95-100	4.00
A-	" " "	90-94	3.67
B+	Advanced proficiency in standard(s)	87-89	3.33
B	" " "	83-86	3.00
B-	" " "	80-82	2.67
C+	Basic proficiency in standard(s)	77-79	2.33
C	" " "	73-76	2.00
D/D-	Unsatisfactory understanding of one standard	60-72	1.00/.67
F	Unsatisfactory understanding of two or more standards	50-59	0.00

## Academic Requirements

The Foxcroft Academy curriculum is standards-based and our grading system is proficiency-based. Each course includes between three and five content standards, and an Academic Initiative standard that represents the student's participation and engagement, appropriate use of technology, homework completion, timely completion of extended assignments, and appropriate use of academic resources and supports. All standards are graded and reported, and are used to determine an overall course grade. Course grades are recorded on the transcript each quarter. Course credit determination is based on the final quarterly grade. Course credit values are predominantly based on instructional time. Reasonable accommodations and modifications are available for students with professionally documented needs.

### Remediation

Students who earn a D or D- at the end of a course are given a one-quarter Standard Completion Opportunity (SCO). Students who fail to improve their Unmet standard by the end of the SCO must repeat the course and earn a passing grade to earn credit. Students who successfully improve by the end of the SCO will retroactively earn course credit with C as the final grade.

### GPA and Student Rank

Course grades at graduation, CP, and Honors levels of study are weighted equally, whereas Advanced Placement and International Baccalaureate courses earn a +0.33 grade point boost. GPA is calculated at the end of each semester using the final quarterly course grade and the credit value of the course. Rank in class is determined at the end of each semester by rank-ordering students according to GPA, and is reported in the manner required by receiving institutions. Eligibility for rank-based honors and awards requires the equivalent of four full-time semesters of enrollment at Foxcroft Academy.

## Graduation Requirements

At least four years of full-time (six credits/year) secondary school enrollment  
Earned credit in the following mandatory courses:

- English I, II, and one English credit in both Jr. and Sr. year
- Three math courses with a minimum of Algebra II
- Biology, Chemistry, and Physics
- World Civilizations, American History A, American History B, and one Social Studies elective course
- One credit in a World Language
- One credit in Visual and/or Performing Art
- One credit in Physical Education and/or Personal Fitness
- One-half credit in Health
- At least 3.5 credits from elective courses
- Community Service
- Library Reading
- Mission Standards Portfolio and Presentation

## College-Bound Student Testing

SAT I	Class of 2020	** DUE TO COVID-19, THE SAT WAS NOT ADMINISTERED ON A SCHOOL-WIDE BASIS. **
AP	Class of 2020	44 students sat for 65 exams in 13 subjects





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### Curriculum

#### Overview

Foxcroft Academy offers a challenging and comprehensive college- and career-preparatory curriculum of more than 150 courses, and as of the 2019-2020 school year is authorized as an International Baccalaureate (IB) World School offering the Diploma Programme. Partnerships with online secondary schools and early college programs further diversify our offerings across all subject areas and levels of study, ensuring student access to courses of interest that meet their needs. The curriculum includes five cross-disciplinary standards, in service to our mission, identified as the underlying skills needed for post secondary success: clear and effective communication; creative and practical problem solving; integrative and informed thinking, responsible and involved citizenship; self-directed and life-long learning.

#### Levels of Study

Some courses are heterogeneously mixed while others are offered at various levels of study. Level of study is a student choice and is indicated on the transcript. Higher levels of study are indicated as: CP (college preparatory), Honors, AP for Advanced Placement and the IB Program (International Baccalaureate).

#### AP Classes (offered in-house)

Biology, Calculus AB, Calculus BC, Chemistry, English Language and Composition, English Literature and Composition, Macroeconomics, Microeconomics, Physics I, Statistics, Studio Art, United States History

#### World Languages

Latin, Spanish, German

#### IB Diploma Programme Courses

Biology HL, English Language and Literature HL, Environmental Systems and Societies SL, French ab initio, History of the Americas HL, Mathematics: Applications and Interpretation SL, Music SL, Spanish ab initio

#### Visual and Performing Arts

Acting in a Musical, Acting in a One Act Play, AP Studio Art, Architectural Drawing, Art, Band, Ceramics, Chamber/Orchestra/Percussion/Woodwind Ensemble(s), Chorus, Digital Photography, Engineering and CAD, FAN Broadcast Media, Filmmaking, Guitar I and II, Intro to Stagecraft, Jazz Band, Jazz Improvisation, Mechanical Drawing and Design, Piano I and II, Rock Band, Sculptural Welding, Select Choir, Studio Art, Yearbook Production

#### Elective Enrichments

In addition to the above, a wide variety of courses are offered in: Health and Physical Education, Computer Science, Technical Education, and Jobs for Maine Graduates. Online courses are also available through a variety of partnerships. Students in the 11th and 12th grade may choose to attend Tri-County Technical Center for career-oriented programs.

#### Independent Study

Under the supervision of a member of the faculty, a student may study in an area not included in the curriculum or in an area that is an extension or enrichment of the curriculum.

#### Community Service

Students must perform a specific number of community service hours each year, totaling a minimum of 36 hours served during their four years at FA.

#### Library Reading

Students must demonstrate that they have read at least one approved self-chosen book per year of their enrollment at Foxcroft Academy.

#### Exceptional Students

Reasonable accommodations to our programs are available for students with professionally documented special needs.

#### Mission Standards Portfolio and Presentation

Students must curate a portfolio that showcases self-selected high school learning experiences and aligns them with the Foxcroft Academy Mission Standards. At least one artifact is required per standard. An executive summary presentation of the portfolio is also required.

### Student Activities

#### Athletics

Foxcroft Academy offers 22 varsity athletic teams, and have combined to win 24 state titles. They have also won five Sportsmanship Awards.

#### Recent Highlights

Football - State Champions 2003, 2007, 2012, Sportsmanship Award 2018  
 Wrestling - State Champions 2004, 2005, 2011, 2012, 2013, 2016  
 Field Hockey - State Champions 2007, 2013, 2019  
 Outdoor Track and Field - State Champions 2013, 2016  
 Tennis - Sportsmanship Award - 2013  
 Basketball - Sportsmanship Award - 2013  
 Softball - Sportsmanship Award - 2013  
 Robotics - VEX Robotics State Champions - 2018

#### Clubs

Key Club, Environmental Club, Student Council, Activities Council, Cooking Club, Outdoor Club, National Honors Society, Debate Club, LGBS Alliance Club, Peer Leaders, Math Team, Theater, Modern Dance Club, International Club, Asian Culture Club, Robotics Club, Yearbook Club, Spanish Club, French Club, Latin Club, Chess Club, Art Club.



### Post-Secondary Acceptances 2017-2020

Bates College	Purdue University	University of Maine at Machias
Bennington College	Rivier University	University of Maine at Presque Isle
Boston University	Rutgers University	University of Massachusetts, Amherst
Bowdoin College	Sarah Lawrence College	University of New Hampshire, Durham
Bryant University	Saint Louis University	University of Rhode Island
Bucknell University	Savannah State University	University of San Francisco
California State University, Fullerton	School of Visual Arts	University of Southern Maine
Case Western Reserve University	St. Lawrence University	University of Utah
Cass Business School, City University, London	Stony Brook University	University of Vermont
Champlain College	SUNY Plattsburgh	Wake Forest University
Curry College	Syracuse University	Westminster College
Dickinson College	Temple University	Wentworth Institute of Technology
Emerson College	The George Washington University	Worcester Polytechnic Institute
Franklin & Marshall College	The New School - All Divisions	* not a comprehensive listing+
Franklin Pierce University	The Ohio State University	
Gettysburg College	The Sheffield College	
High Point University	The University of Arizona	
Husson University	The University of Northwestern Ohio	
James Madison University	Thomas College	
Johnson & Wales University	University of California, Davis	
Keene State College	University of California, Irvine	
Lamar University	University of California, Los Angeles	
Maine Maritime Academy	University of California, San Diego	
Massachusetts Institute of Technology	University of Colorado at Boulder	
Michigan State University	University of Connecticut	
Montana State University, Bozeman	University of Illinois	
Montserrat College of Art	University of Maine	
Northeastern University	University of Maine at Augusta	
Norwich University	University of Maine at Farmington	
Pace University, New York City		
Purchase College State		
University of New York		
Penn State University		

### Statistical Profile

#### Class of 2020

Number in Class

113

\* Due to COVID-19 changing the postsecondary plans of many students from the Class of 2020, we are not able to give an accurate count as to the percentage of graduates attending postsecondary institutions this fall. We hope to be able to have a better count for the Class of 2021. \*